

Share Your  
Inclusive  
Practices!

# February is Inclusive Education Month



As part of Inclusive Education Month, we want to highlight educators who are incorporating inclusive practices into their classrooms and school communities!

## WE WANT TO KNOW:

What has had a positive impact on your students?

What training or resources would you recommend to other education professionals?

How have you set up your classroom to meet the needs of children of all abilities? (how have you empowered all children to be as independent as possible) to move around and navigate your space? Sit next to peers? Reach materials such as toys, games, supplies?

How have you helped all children feel welcomed and accepted while at school?

What elements, accommodations or features did you include in your classroom to meet the needs of a child with disabilities that ended up having benefits for ALL students? (for example, a visual schedule or calming corner)

What new skills or strategies have you learned in order to effectively communicate with a student with a disability?

What strategies do you use to foster peer relationships and build social skills within your classroom and/or on the playground?

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Clearly displaying timetables (visual timetables are great, especially for younger learners) helps them, and all your children, feel involved in the school day.



Teacher Name  
Grade  
School Name

## TO PARTICIPATE, PLEASE SHARE THE FOLLOWING:

- your name
- school and grade level you teach
- personal photo
- an inclusive practice or strategy you use in your classroom or school

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COMMUNITY LIVING  
Kincardine and District  
Inspiring Possibilities

Information can be emailed to [cmc@clkd.ca](mailto:cmc@clkd.ca) by  
February 8th, 2024