

Share Your Inclusive Classroom Practices and you could **WIN A PIZZA PARTY** for your class!

VISIT:

www.clkd.ca
for Resources /
Ideas, Lessons &
Activities

Send us a video, photo, story or copy of a finished assignment showing how you & your class learned about inclusion at school.

Students and teachers are welcome to submit multiple assignments and photos to be shared on our social media, however entries for the contest will be limited to one per class.

ENTRY DEADLINE:
FEBRUARY 27th, 2023

Submit your entry by email to:
cmc@clkd.ca

Include: School or Organization,
Educator's name, grade &
contact information

*Contest open to Schools/Daycares in the municipality of Kincardine or Township of Huron-Kinloss. Winner will be contacted early March to arrange the pizza party.

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RESOURCES, IDEAS FOR LESSONS & ACTIVITIES

To participate and/or enter our contest, try one or more of these resources or, create your own - you decide!

PRESCHOOL

How are you the same or different from Julia, Elmo and Abby? Explore the great 'We're Amazing' resources from Sesame Street to learn about Autism and friendship. [Watch the video on Youtube](#), read along with the [Online Book](#) or) or show your dance moves with the [We Are Amazing song](#)

Read Todd Parr's colourful and fun "It's Okay to be Different" book and draw a picture of you and your friends!

GR 4-5

Watch and discuss the '[Amazing Things Happen](#)' video project to learn about different kinds of Neurodiversity.

First impressions can be misleading. Students can complete this short [true and false questionnaire](#) to see if they have fallen for any stereotypes.

2People shouldn't be defined by their disability. The '[Famous People with Disabilities](#)' lesson plan gives students an opportunity to research and write a report about someone who accomplished great things.

It's valuable to learn from a range of voices and perspectives. Students will determine how inclusive the materials in their classroom, library or school are and what perspectives may be missing by completing the activities in the 'What Voices Need to be Heard' lesson plan ([indigo adapted version - 4-8](#)). Books with a variety of perspectives are also recommended.

[CLICK the underlined text access the resource](#)



JK-GR1

Teach students to talk openly about similarities and differences (including those we can't see) by completing the '[We are Like Snowflakes](#)' lesson & activities

Follow along with the read along video of '[We're All Wonders](#)' by R. J. Palacio to talk about seeing the world with 'wonder' and acting with kindness.

Read one of the recommended books and complete the activities in the "How do we Respect our Differences" lesson plan ([Indigo adapted version k-3](#)).

GR 6-8

How do your students want to be defined – by what they can do or what other assume they can't do? [The 'Assumptions'](#) lesson plan challenges students to reflect on how they view others and how they can redefine what they see as possible.

In the '[Tag You're it – Maybe?](#)' activity , students are asked to creatively adapt the rules to a common childhood game so that individuals of all abilities could play.

It's valuable to learn from a range of voices and perspectives. Students will determine how inclusive the materials in their classroom, library or school are and what perspectives may be missing by completing the activities in the 'What Voices Need to be Heard' lesson plan ([indigo adapted version - 4-8](#)). Books with a variety of perspectives are also recommended.

GR 2-3

Students act as detectives to determine how accessible their school is for people with different disabilities. Using the [checklists](#) from the School Inspector lesson plan, children will identify barriers for people with disabilities and discuss how physical environments in their communities can be improved.

How much can we tell about a person just by looking at them? The '[Everyone Has Abilities](#)' lesson plan includes a story about Rick Hansen and opportunities for students to identify their own abilities and challenges.

Read one of the recommended books and complete the activities in the "How do we Respect our Differences" lesson plan ([Indigo adapted version k-3](#)).

GR 9-12

Access is an important equity issue – people can't participate if the spaces they are trying to get to aren't accessible or welcoming. The [Investigating Accessibility activity](#) encourages students to evaluate the accessibility of their school or another community location.

The [English or Media Literacy lesson plan](#) contains ready made challenges and projects that help students consider how advertisements and social media have the power to reinforce or challenge barriers and stereotypes faced by people with disabilities.

Students can research and analyze various assistive devices in the [Science challenges](#) and projects lesson plan. Looking at various devices and the challenges they are meant to solve, students will gain a deeper understanding of how technology and science can make our communities more accessible and enhance the independence of individuals with disabilities.